



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

**BRIDGE Act**  
**Georgia Department of Education and Georgia Career Information Center**  
**ADVISEMENT CHECKLIST**

**Evaluation Process for measuring effective advisement utilizing the Georgia Career Information System (GCIS) as the primary tool for education and career planning in phases:**

- Year 1/2010-11 – 80%
- **Year 2/2011-12 – 90%**
- Year 3/2012-13 – 100%

GCIS and GCIS Junior ([www.gcic.peachnet.edu](http://www.gcic.peachnet.edu)) - Utilize Administration Tools for GCIS and GCIS Junior to track your students' progress. The state, individual systems, and local schools will have the capacity to measure effective advisement by:

\_\_\_ % of 6th graders who have portfolio accounts with GCIS or GCIS Junior

\_\_\_ % of 6th graders who have taken and saved in their portfolios the Career Cluster Inventory

\_\_\_ % of 7th graders who have taken and saved in their portfolios Reality Check

\_\_\_ % of 7th graders who explored at least three career clusters and saved the career clusters in their portfolios

\_\_\_ % of 8th graders who explored at least three occupations and saved the occupational information in their portfolios, prior to the transitional parent/student conference or student led conference

\_\_\_ % of 8th graders who have completed the "My Course Plan" (Individual Graduation Plan) to be utilized during the transitional conference between middle and high school (CAP STONE PROJECT through Language Arts, "Take This Job and Love It!")

\_\_\_ % of 9th graders who have explored and investigated at least three additional occupations prior to the annual student/family conference

\_\_\_ % of 10th graders who have been made aware of "College Credit Now" programs

\_\_\_ % of 11th graders who have made the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

\_\_\_ % of 12th graders who have identified their next step: college, military, apprenticeship, workforce (self-reported)